

Jasmine M. DeJesus

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Education

- 2015
(expected) Ph.D candidate in Psychology
University of Chicago, Chicago, IL
Dissertation: Social influences on children's reasoning about food and contamination
- 2012 M.A. in Psychology
University of Chicago, Chicago, IL
- 2007 B.A. in Psychology, Minor in Government, Language Citation in Spanish
Harvard College, Cambridge, MA
magna cum laude

Research Interests

Children's attention to and reasoning about food, disgust, and contamination; inferences and evaluations that children make on the basis of spoken language, accent, and other markers of group membership; origins of cooperation and reasoning about fairness; cultural learning.

Awards and Fellowships

National Science Foundation Graduate Research Fellowship (2010-2013)
William Rainey Harper/Provost Dissertation Fellowship (2014-2015)
Ford Foundation Dissertation Fellowship, Honorable Mention (2014)
Minority Travel Stipend, Cognitive Development Society (3 awards, 2009-2013)
John Dewey Lectureship Prize, University of Chicago (2013-2014)
Student Travel Award, Society for Research in Child Development (2013)
Norman Henry Anderson Research Fund, University of Chicago (4 awards, 2011-2013)
Psychology Graduate Student Organization Travel & Research Grant (2 awards, 2010)
Social, Behavioral, and Economic Sciences Fellowship, University of Chicago (2009-2010)
Social Sciences Division Graduate Fellowship, University of Chicago (2009-2010; 2013-2014)
High Honors in Psychology, Harvard College (2007)
Harvard College Research Program grant (3 awards, 2006-2007)
Program for Research in Science and Engineering Fellowship, Harvard College (2006)

Publications

- DeJesus, J. M., Rhodes, M., & Kinzler, K. D. (2014). Evaluations versus expectations: Children's divergent beliefs about resource distribution. *Cognitive Science*, 38(1), 178-193.
- Kinzler, K. D. & DeJesus, J. M. (2013). Northern = smart and Southern = nice: The development of accent attitudes in the U.S. *Quarterly Journal of Experimental Psychology*, 66(6), 1146-1158.

Kinzler, K. D. & DeJesus, J. M. (2013). Children's sociolinguistic evaluations of nice foreigners and mean Americans. *Developmental Psychology*, 49(4), 655-664.

Shutts, K., Kinzler, K. D., & DeJesus, J. M. (2013). Infants' and children's social learning about foods: Previous research and new prospects. *Developmental Psychology*, 49(3), 419-425.

Kinzler, K. D., Shutts, K., DeJesus, J., & Spelke, E. S. (2009). Accent trumps race in guiding children's social preferences. *Social Cognition*, 27(4), 623-634.

Manuscripts Under Review/In Preparation

DeJesus, J. M., Shutts, K., & Kinzler, K. D. (under review). Eww she sneezed! Children's consumption and evaluations of clean and contaminated foods.

Baltazar, N. C., DeJesus, J. M., & Kinzler, K. D. (in preparation). A native-language advantage in children's emotion perception.

DeJesus, J. M., Hwang, H. G., Dautel, J. B., & Kinzler, K. D. (in preparation). Bilingual children prefer native-accented speakers: Two cases of bilingualism in the U.S.

DeJesus, J. M., Hwang, H. G., Dautel, J. B., Park, C., & Kinzler, K. D. (in preparation). 'American = English-speaker' before 'American = White': The origins of reasoning about national identity.

Fan, S. P., DeJesus, J. M., Corriveau, K., & Kinzler, K. D. (in preparation). Social influences on children's emotional and epistemic trust.

Invited Talks

Talk presented at Elmhurst College, February 2014.

Talk presented at the University of Illinois, Urbana-Champaign, November, 2013.

Talk presented at the Political Psychology Workshop, University of Chicago, January, 2011.

Talk presented at the Political Psychology Workshop, University of Chicago, November 2009.

Conference Presentations

DeJesus, J. M., Shutts, K., & Kinzler, K. D. (2014, May). The subjectivity of taste: Social influences on children's evaluations of foods. Talk to be presented as part of the symposium "Food and social cognition in infancy and childhood." The Association for Psychological Science Annual Convention, San Francisco, CA.

DeJesus, J. M., Hwang, H. G., Dautel, J. B., Park, C., & Kinzler, K. D. (2013, April). American = English-Speaker Before American = White: The origins of reasoning about national identity. Talk presented as part of the Paper Session "Effects of Language and Culture on Children's Reasoning About Other People." The Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

DeJesus, J., & Kinzler, K. D. (2011, May). Young children's reasoning about nationality: What does it mean to be "American"? Talk presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

DeJesus, J., Kinzler, K. D., & Rhodes, M. (2011, April). Child Cynics: Children's Divergent Evaluations and Expectations of Intergroup Behavior. Talk presented as part of the symposium "Children's Sensitivity to Group Membership and its Implications for Identification, Intergroup Bias and Judgments of Fairness." The Biennial Meeting of the Society for Research in Child Development, Montreal, Canada.

DeJesus, J. (2010, May). Accent trumps race: The development of social reasoning. Talk presented at the Seventeenth Annual "Eyes on the Mosaic" Graduate Student Conference, University of Chicago.

Conference Posters

DeJesus, J. M., Shutts, K., & Kinzler, K. D. (2013). The impact of social group information on children's reasoning about contamination. Poster presented at the Biennial Meeting of the Cognitive Development Society, Memphis, TN.

DeJesus, J. M., Shutts, K., & Kinzler, K. D. (2013). Clean food is yummiest: Children's reasoning about food and contamination. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

DeJesus, J. M., Shutts, K., & Kinzler, K. D. (2012). Eww, she sneezed! Young children don't always reject contaminated foods. Poster presented at the Second International Conference on Food Studies, Champaign, IL.

DeJesus, J., Dautel, J. B., Hwang, H.G., & Kinzler, K. D. (2011). Bilingual children prefer native speakers: Two cases of bilingualism in the U.S. Poster presented at the Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.

Fan, S. P., DeJesus, J., Corriveau, K., & Kinzler, K. D. (2011). Social influences on children's epistemic and emotional trust. Poster presented at the Biennial Meeting of the Cognitive Development Society, Philadelphia, PA.

DeJesus, J. & Kinzler, K. D. (2010). Children's social judgments about "nice" foreigners and "mean" Americans. Poster presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Hwang, H. G., Dautel, J. B., DeJesus, J., & Kinzler, K. D. (2010). Bilingual children's social preferences and reasoning about nationality. Poster presented at the Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

DeJesus, J. & Kinzler, K. D. (2009). Children's sociolinguistic judgments about Northern and Southern American English. Poster presented at the Biennial Meeting of the Cognitive Development Society, San Antonio, TX.

Chen, D., Harris, P. L., Ganea, P. A., & DeJesus, J. (2009). Attending analytically versus holistically: Attention modes of American and Chinese infants. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Denver, CO.

Kinzler, K. D., Shutts, K., DeJesus, J., & Spelke, E. S. (2007). Accent trumps race in children's social preferences. Poster presented at the Biennial meeting of the Cognitive Development Society, Santa Fe, NM.

Research Experience

Graduate student (2009 – present)

University of Chicago, Psychology Department (advisor: Katherine Kinzler)

Research coordinator (2008 – 2009)

University of Chicago, Development of Social Cognition Lab (PI: Katherine Kinzler)

Research coordinator (2007 – 2008)

Boston University, Language and Learning Lab (PI: Patricia Ganea)

Undergraduate research assistant (2005 – 2007)

Harvard University, Laboratory for Developmental Studies (PI: Elizabeth Spelke)

Advising Experience

Co-advisor for B.A. and M.A. thesis students (University of Chicago):

Emily Gerdin (B.A. 2013-2014). "Food selection as a conventional domain." Recipient of 2013 Earl R. Franklin Research Fellowship and 2014-2015 Fulbright U.S. Student Award.

Katherine Crain (B.A. 2012-2013). "Influencing children's food choices: Message valence matters." Received 2012 Earl R. Franklin Research Fellowship. Currently a doctoral student at Duke University.

Clare Park (M.A. 2010-2011), "Language beyond communication: South Korean children's reasoning about nationality."

Pamela Pérez (B.A. 2010-2011), "Inglés or Spanish? Epistemic trust preferences in bilingual preschool children." Recipient of 2010 Earl R. Franklin Research Fellowship and 2009 Mellon Mays Fellowship. Received M.A. in Developmental Psychology at Cornell University in 2012.

Hyesung Grace Hwang (B.A. 2009-2010), "Bilingual children's social preferences and reasoning about nationality." Recipient of 2009 Earl R. Franklin Research Fellowship and 2009 Psi Chi Summer Research Grant. Currently a doctoral student at Washington University in St. Louis.

Teaching Experience

Independent teaching experience (University of Chicago)

Germs, Food, and Disgust: Perspectives on Cognitive Development and Health

- Taught independent undergraduate seminar for 28 students (Spring 2014)
- Awarded via the John Dewey Prize at the University of Chicago

Experimental Design II

- Gave a series of 6 lectures on Categorical Data Analysis
- Taught first- and second-year graduate students

Psychological Statistics

- Gave a guest lecture on One-way ANOVA to undergraduate students

Teaching assistant positions (graduate courses, University of Chicago):

Experimental Design I (Winter 2012)

Experimental Design II (Spring 2012)

Teaching assistant positions (undergraduate courses, University of Chicago):

Introduction to Developmental Psychology (Winter 2013)

Psychological Statistics (Autumn 2011)

Professional Activities

Member: Association for Psychological Science, Cognitive Development Society, International Society for Infant Studies, Midwestern Psychological Association, Society for Research in Child Development

Service: Cognitive Development Society student representative (elected in October 2013)

Ad hoc journal reviewer: Ammons Scientific, Cognition & Emotion, Journal of Child Language, Journal of Cognition & Development, Journal of Experimental Child Psychology, Psychological Science

References

Katherine D. Kinzler
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Amanda Woodward
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